

International Dyslexia Association's Nebraska Branch presents
Multi-Sensory Reading Techniques Workshops

You pick the day, location, topic and length for any or all of these practical, informative, on-site workshops for elementary teachers, support staff, and administrators who need practical techniques and strategies for helping students with reading. Also use them to help prepare to implement Response to Intervention (RTI) strategies & provide resources to assist with RTI initiatives already in place.

Choose a half-day or full-day workshop to suit your training needs.

Phonemic Awareness: Building Blocks to Phonics

What children need to know before phonics instruction. Layering phonemic awareness on phonics instruction & hands-on activities to help hear, segment & blend sounds.

- Hearing initial & ending sounds • Sound boxes • Rhyming and word families
- Counting syllables in words, words in sentences
- Movement & multi-sensory techniques to enhance learning

Half-day (3 hours) Workshop

Adding Multi-Sensory Techniques to Classroom Reading Instruction for Greater Student Success

Suggested strategies for meeting the reading needs of struggling students within general & special education classrooms.

- Applying multi-sensory techniques to your district's reading curriculum
- Implementing realistic interventions in the classroom
- Strategies appropriate for Response to Intervention groups

Half-day (3 hours) or Full-day (6 hours) Workshop

Effective Decoding & Encoding Instruction for Building Better Readers

Practical techniques for building reading and spelling skills by using sounds and syllables and linking words to phrases, sentences and stories.

- Multi-sensory techniques for building letter-sound connections
- Transitioning from single-syllable to multi-syllable words
- Nonsense syllables • Matching texts to decoding instruction
- Building reading automaticity & mastery with decoding skills
- Syllable instruction • Sightword recognition

Half-day (3 hours) or Full-day (6 hours) Workshop

Beyond Decoding Instruction: Fluency, Vocabulary & Comprehension

These are important "next steps" in successful reading. Practical teaching strategies will be provided.

- Fluency** • Methods for teaching fluency
- Selecting texts & adding fluency work across your instruction
- Vocabulary** • Principles & methods for effective instruction
- Selecting words that matter
- Comprehension** • Teaching the strategies with the greatest effect
- Methods for explicit teaching of the "thinking" of good readers

Half-day (3 hours) for one topic of your choice
Full-day (6 hours) for two topics of your choice

Workshop Fees

Half-day (3 hours) \$600

Full-day (6 hours) \$750

Plus materials & mileage. 50% deposit due with contract signing 30 days in advance, balance due day of workshop.

Workshop Instructors

One of our highly-qualified, practicing reading educators will conduct your workshop.

All of them have successfully used the workshop techniques to improve the reading skills of struggling students.

Joan Stoner, Ed.D.

Asst. Professor, University of Nebraska-Lincoln Special Education & Communication Disorders. Fellow--Academy of Orton-Gillingham Practitioners & Educators. 40 years as elementary, middle, high school teacher & Title I Reading & Math instructor. Winner of Sears-Roebuck Outstanding College Teaching Award, Campus Leadership & Aksarben Outstanding College Teacher Awards. President of The Nebraska Branch of the International Dyslexia Association.

Carolyn Brandle, M.Ed.

Masters in special education with certification in learning disabilities. Twelve years training in multi-sensory instruction. Twenty years teaching special education, eight years teaching Reading Recovery. Past President of Nebraska Branch of The International Dyslexia Association.

Gwelda Carlson, M.Ed.

RTI literacy elementary instructor, No Child Left Behind literacy certification. Adjunct instructor at Nebraska Wesleyan and Iowa Morningside. 25-year teacher with masters in special education.

Peggy Stahr, M.Ed.

Adjunct instructor at Wayne State and Peru State since 1991. Masters in reading instruction. Trained in Project Read in 1989 in Minnesota. School district trainer for Project Read. 25 years as Title I elementary reading teacher.

Molly Moller, M.Ed.

Title I elementary teacher for 5 years, trained in Orton-Gillingham & Project Read. Practicing RTI instructor & trainer in Lincoln Public School district.

For More Information

Joan Stoner, President, Nebraska Branch-International Dyslexia Association, 402-434-6434, e-mail info@ne-ida.com

Request a Workshop

<input type="checkbox"/> Phonemic Awareness (Half-day)	<input type="checkbox"/> Adding Multi-Sensory Techniques (Half-day)	<input type="checkbox"/> Beyond Decoding (Full-day)
<input type="checkbox"/> Effective Decoding (Half-day)	<input type="checkbox"/> Adding Multi-Sensory Techniques (Full-day)	Choose two: <input type="checkbox"/> fluency
<input type="checkbox"/> Effective Decoding (Full-day)	<input type="checkbox"/> Beyond Decoding (Half-day)	<input type="checkbox"/> vocabulary <input type="checkbox"/> comprehension
	Choose one: <input type="checkbox"/> fluency <input type="checkbox"/> vocabulary <input type="checkbox"/> comprehension	

Your preferred workshop date(s) _____ **Approx. # Workshop attendees** _____

Your Contact Information Name _____ Title _____

Organization _____

Address _____ City/State/Zip _____

Phone _____ Fax _____ E-Mail _____

Mail to: Multi-Sensory Workshops, Nebraska Branch-International Dyslexia Association, P.O. Box 6302, Lincoln NE 68506