



*Promoting literacy through research, education, and advocacy.*

**Nebraska Branch**

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## **Free Spelling Workshops for Gretna Parents and Students**

*Nebraska families can get help studying spelling.*

(February 15, 2008) – The *Nebraska Branch of The International Dyslexia Association* announces a free workshop to help parents of children in elementary or middle school and their kids learn quick, helpful strategies for studying spelling. The workshop is being hosted by Gretna Public Schools at Thomas Elementary on March 4.

“Spelling is a common frustration for many youngsters and teens, especially those who have trouble reading,” says President Carolyn Brandle. “Our expert reading instructors will work with both the students and their parents during the workshop to give them practical techniques to help improve spelling skills.”

The workshop will be presented by Gwelda Carlson, a certified “No Child Left Behind” literacy educator at Lincoln Public Schools with 25 years of experience and a Masters degree in special education.

**Tuesday, March 4**

**7:00 to 8:30 pm**

**Thomas Elementary School**

**11221 Northridge Drive**

**Gretna, Nebraska**

Parents are urged to bring youngsters and teens who are struggling with spelling to the workshop. Instructors will work separately with parents and their children to provide ideas for studying spelling to help improve test scores. Families are encouraged to bring a recent spelling list to the workshop.

No registration is required for the free, public service workshop. More information about the Nebraska Dyslexia Association is available at [www.ne-ida.com](http://www.ne-ida.com).

*The mission of The Nebraska Branch of The International Dyslexia Association ([www.ne-ida.com](http://www.ne-ida.com)) is to improve educational opportunities for students with reading, writing and spelling deficits; promote education of teachers in research-based approaches to reading instruction; work with teacher education providers to require research-based training for teacher certification; and provide information and support to parents and the public on reading problems.*